

## DESCRIPTION:

- **Overview.** This panel provides a statistical snapshot of students' evaluations of the course as well as statistical rating of the section teacher (Q11).
- **Q10 Narrative.** Students' narrative evaluations of the course teaching fellow.
- **Q11 Likert Scale.** Students' rating of the course teaching fellow.
- **Student letter**

## Yale University OCE Dashboard

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<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	14
Fall 2016	HUMS 247 01/SOCY 352 01/SOCY 620 01 - Iconic Material Culture	SOCY	Social Sciences	<b>Responded:</b>	11

## Instructors

Alexander, Jeffrey (P)

#	Question	Instructor	Course Avg/Std.Dev	Dept. Avg/Std.Dev	Division Avg/Std.Dev	School Avg/Std.Dev	Question Type
1	What knowledge, skills, and insights did you develop by taking this course?	Alexander, Jeffrey	N/A	N/A	N/A	N/A	<a href="#">Narrative</a>
2	Your level of engagement with the course was: <i>1-very low, 2-low, 3-medium, 4-high, 5-very high</i>	Alexander, Jeffrey	4.3±0.8	3.8±1.0	3.6±1.0	3.8±1.0	
3	What are the strengths and weaknesses of this course and how could it be improved?	Alexander, Jeffrey	N/A	N/A	N/A	N/A	<a href="#">Narrative</a>
4	What is your overall assessment of this course? <i>1-poor, 2-fair, 3-good, 4-very good, 5-excellent</i>	Alexander, Jeffrey	4.1±0.9	3.9±1.1	3.6±1.1	3.8±1.1	
5	The course was well organized to facilitate student learning. <i>1-strongly disagree, 2-disagree, 3-neutral, 4-agree, 5-strongly agree</i>	Alexander, Jeffrey	4.1±1.2	4.1±1.0	3.8±1.0	4.0±1.0	
6	I received clear feedback that improved my learning. <i>1-strongly disagree, 2-disagree, 3-neutral, 4-agree, 5-strongly agree</i>	Alexander, Jeffrey	4.6±0.7	4.2±0.9	3.5±1.2	3.8±1.1	
7	Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was: <i>1-much less, 2-less, 3-same, 4-greater, 5-much greater</i>	Alexander, Jeffrey	3.8±0.6	3.2±0.8	3.3±0.9	3.3±0.9	
8	Relative to other courses you have taken at Yale, the workload of this course was: <i>1-much less, 2-less, 3-same, 4-greater, 5-much greater</i>	Alexander, Jeffrey	3.7±0.5	2.9±0.9	2.9±0.9	3.2±1.0	
9	Would you recommend this course to another student? Please explain.	Alexander, Jeffrey	N/A	N/A	N/A	N/A	<a href="#">Narrative</a>
10	Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?	Champagne, Anne	N/A	N/A	N/A	N/A	<a href="#">Narrative</a>
11	What is your overall assessment of the Teaching Fellow? <i>1-poor, 2-fair, 3-good, 4-very good, 5-excellent</i>	Champagne, Anne	4.6±0.7	4.2±0.9	3.9±1.1	4.0±1.1	

Q10. Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

Instructor: Champagne, Anne Marie

Responses for Instructor: 8

Declined to Answer Question: 3

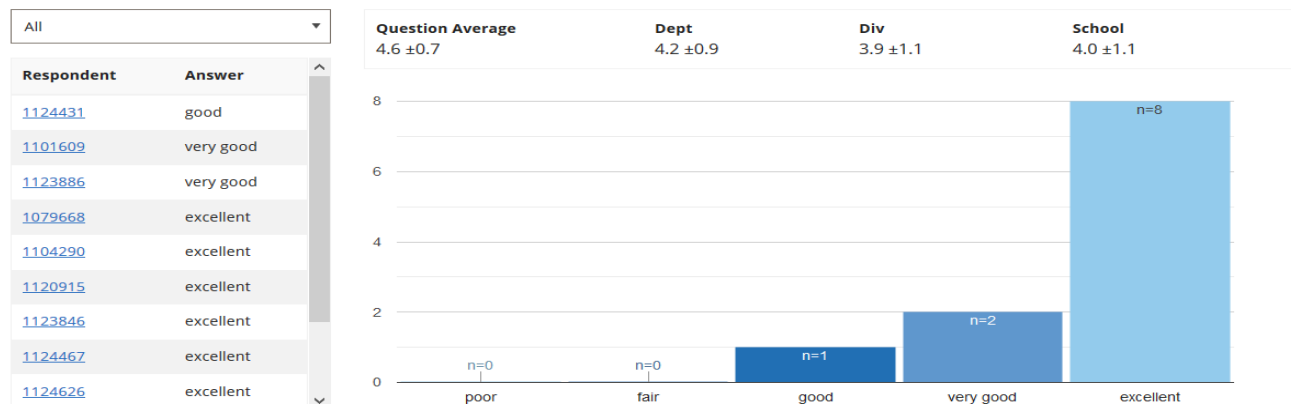
Respondent	Answer
1079668	I viewed Anne Marie more as a second professor of the class than a TA; she did a really incredible job. She offered extremely detailed and helpful feedback. She was critical but fair in her grading, and made it very clear how I could improve my work. In her grading of the reading responses, she encouraged my thinking and also pushed me to think even more deeply about the class, connecting the theorists to the practical case studies. She met with each student one-on-one as we developed our final papers, providing useful theorists relevant to our ideas and also guiding us through the structure. In the week that Anne Marie led the course, she gave us a reading guide to structure our thinking about the readings. Everyone was extremely engaged and excited to discuss her ideas. The one thing that she could have improved upon is simple but crucial-- sometimes she would ask a question, and no one would respond right away. From my experience teaching, I know how uncomfortable that silence is, but if Anne Marie had waited just a bit longer (not clarifying the question, just waiting) I think we would have been able to think through a response and engage. I think that Anne Marie will be an incredible prof in the not-so-distant future, her students will be lucky to have her.
1104290	Ms. Champagne is really precise and detailed in her feedback, which is good. She was sometimes very picky about things that she had not mentioned she wanted beforehand, which I thought was unfair. But on the whole I think she's really smart and great. The week she taught on breasts and mastectomy was one of my favorite ones!
1120915	Strengths: gave great, detailed feedback on weekly reading responses and papers, was super helpful and responsive over email and in office hours. Best TF I've ever had!
1123886	My favorite class was the one led by Anne. I wish there would have been more. She is a helpful guide for and critic of our work.
1124431	Anne provided helpful feedback.
1124626	Professor Champagne was phenomenal. Her feedback on my papers and reading responses were so thorough and I really appreciated how quickly she responded to my emails! If only all TFs/TAs were like her!
1125915	Anne is a super responsible and articulate person. She is always responsive to my questions and very patient when explaining her ideas to me.
1136097	Anne was fantastic! one of the most thoughtful and engaged TFs I've had. She was accessible and accommodating, graded quickly and gave thorough feedback on assignments, and was generous enough to present her own research to us.

### Q11.

What is your overall assessment of the Teaching Fellow?

Instructor: Champagne, Anne

Responses for Instructor: 11  
Declined to Answer Question: 0



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# THANK YOU!

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Dear Anne-Marie,

Thank you for being an absolutely wonderful TA for Iconic Material Culture! I really appreciate everything you have done to make the class a great experience - from feedback on my reading responses each week, to the class on gender that you led (which was very engaging), to the emails we exchanged, and to all of the great advice you gave me for my papers during office hours. I got so much more out of the class because of you! Thank you for →

encouraging me and for making me feel much more confident about my writing and analysis. It really means a lot to me that you offered to be my peer reader for my senior thesis even though that's about 2 years away. Thank you so much again for everything and best of luck with the rest of your PhD process! I hope our paths cross again.

- Lindsey

P.S. Look up "M'y - Kyle Edwards (We are Young)" on YouTube. Amazing dancing & interesting stuff!