TEACHING EVALUATIONS

Course Evaluations & Student Letters

Fall 2015 Minds & Brains in America Course Evaluations

DESCRIPTION:

- **Overview**. This panel provides a statistical snapshot of students' evaluations of the course. Section evaluations are specific to Q1.
- Q1 Narrative. Students' narrative evaluations of section instructor.

Yal	e University OCE Dashboard						Yale University OCE Dashboard						
SELI	ECT A COURSE > HSHM 216 01			Print	Help Studen	t Viewer Logo	ut						
Inst	Course CGSC 135 01/HIST 118 01/HSHM 216 01/PSYC 13 Minds and Brains in America ructors rles, Henry (P)		Primary Dept 01 - HSHM		Primary Division Humanities		352 : 316						
#	Question	Instructor	Course Avg/Std.Dev	Dept. Avg/Std.Dev	Division Avg/Std.Dev	School Avg/Std.Dev	Question Type						
1	Was the relationship between the section and the course effective, and how could it be improved? What are the strengths and weaknesses of yo teaching assistant as an instructor, and how might his/her teaching be improved?	our Champagne, Anne	N/A	N/A	N/A	N/A	<u>Narrative</u>						
2	How would you summarize CGSC 135 01/HIST 118 01/HSHM 216 01/PSY 135 01 for a fellow student? Would you recommend CGSC 135 01/HIST 101/HSHM 216 01/PSYC 135 01 to another student? Why or why not?	COMICS	N/A	N/A	N/A	N/A	<u>Narrative</u>						
3	Overall, how would you rate the workload of this course in comparison other Yale courses you have taken? 1-Much Less, 2-Less, 3-Same, 4-Greater, 5-Much Greater	to Cowles, Henry	2.6±0.6	2.8±0.8	3.2±0.9	3.1±1.0	1						
4	What is your overall assessment of this course? 1-Poor, 2-Below Average, 3-Good, 4-Very Good, 5-Excellent	Cowles, Henry	4.4±0.7	4.3±0.9	4.1±0.9	3.8±1.0							
5	Do you expect to use this class for credit toward your major, or toward a pre-professional program? 1-Yes, 2-No	Cowles, Henry	1.5±0.5	1.3±0.5	1.6±0.5	1.4±0.5							
6	Do you expect to use this class for credit toward the Yale College distributional requirements? 1-Yes, 2-No	Cowles, Henry	1.6±0.5	1.6±0.5	1.6±0.5	1.6±0.5	-1						

Q1. Was the relationship between the section and the course effective, and how could it be improved? What are the strengths and weaknesses of your teaching assistant as an instructor, and how might his/her teaching be improved?

Instructor: Champagne, Anne Marie Responses for Instructor: 20 Declined to Answer Question: 6

Respondent Answer

924726

An excellent TF! She is approachable and interested in the course content herself- it feels like you are working with a fellow (more knowledgeable and experienced) student: she

	helps you make effective study guide notes in class and is always relating lecture themes to larger themes in the world and vice versa. The kind of TF where office hours turn into a genuinely interesting conversation that can cover way more than the scope of the class if you're such inclined. Cannot recommend taking her section enough.
<u>927094</u>	Anne Champagne's intellect and devotion were made apparent in our first section meeting. From Facebook groups to interactive class debates, she took advantage of every opportunity to make Minds & Brains a more closely knit and engaging class. Ms. Champagne's organization and energy definitely contributed to our section's understanding of the material. Her friendliness and openness made her fun to work with.
932609	Anne provided so much support for her students. She went above and beyond creating a Facebook page and bringing in snacks. You could tell that she genuinely cared about people doing well in the class and understanding the material.
935476	very serious, too serious, deviates from lecture
938897	Made a Facebook group for our section. I know that she wished our class had been a bit more willing to engage in outside of class discussion via Facebook, but I enjoyed section and the activities helped me to better grasp the material.
938901	Anne Marie was a great TA! Our sections were really great, and she reviewed a lot of material in fun, interesting, and effective activities. My only complaint would be that her office hours were somewhat inconveniently located and timed. I liked that she created a Facebook group for our section, although I wish it had been used more.
942224	Anne Marie was great. She was very helpful and I really liked how our section functioned. Nothing bad to say at all; one of the best TAs I've ever had (and I'm and old senior!)
942480	Section was good! My section especially was very participatory even though it was very early in the morning. My TA also was very organized and helped us organize the material easily.
943235	Anne Marie was a spectacular TA! She was great at facilitating conversation and made sure that we understood both the lectures and the readings for each week.
947629	I thought section was great. I think having pretty structured activities and topics really facilitated discussion and thought about the readings. I also think that though readings didn't come up too much in lecture, my TA and the activities for section really managed to tie the readings to themes in lecture.
950981	Anne Marie was great at leading section. I truly enjoyed our discussions and the various activities (especially debates and small groups) used to work through the material. I appreciate that the notes that were made about the discussions on the board were photographed and distributed to the class, so that we could concentrate on discussion rather than note taking during section. I also am grateful for the thorough feedback we received on our blog posts and midterm exams. I wouldn't change a thing about section: our discussions both ensured that we covered content and had a chance to delve into

	various opinions and interpretations of the material, which enriched understanding of the issues relevant in both historical and present day contexts.
<u>953851</u>	Wonderful teaching! Anne Marie was super organized, wrote all over the boards with questions, section outlines, and charts to take notes on during discussion. She posed thoughtful questions that facilitated discussion well. Section felt very much so like a real seminar course.
956954	Anne Marie was a great TF who was really organized in section to try to cover as much ground as we could. She listened to all of comments to best synthesize the readings each week and was always open to our different perspectives. I always felt comfortable presenting an idea to the group. I appreciated the time she took to prepare before each section.
964326	In section we largely discussed the week's readings, but also touched on the week' lecture topics. I thought the discussion of readings was largely effective and helpful, and the organized activities usually helped to facilitate discussion. Anne Marie was very engaged and helped facilitate meaningful discussion through questions and activities.
969063	Anne Marie went above and beyond her TF duties. She created a Facebook page for our section in which she posted pictures of the whiteboard notes she took during section. She was very available via email and although I never met with her in person, she was very responsive to requests for that as well. She led section well, and was very positive and complimentary whenever a student made a good comment in class.
983531	Anne Marie was a fantastic TF! She was accommodating when I was sick and had to miss section, and she always led engaging sections.
983537	Anne Marie was a very good teaching fellow. Although the class was disorganized, she tried to provide her students with as much information as possible. She was happy to meet with students outside of class and talk about the material.
983693	Section was useful in understanding key ideas in lecture and in the readings, but it always felt pretty rushed. I wish there was additional time to discuss the (many pages of) reading that we had each week. Regardless, Anne was a great TA who wanted to help all her students learn. I would rate her very highly.
991309	Anne Marie was very knowledgeable and organized. Sometimes the discussions veered into very advanced concepts that as a freshman, non-psych-major, it was difficult to follow. Also a very difficult grader.
991644	Anne Marie was a very good section leader. I think the best thing she did was help create a comfortable environment in which everyone felt like he/she could speak. I did not feel like section did a great job of connecting material from the class, and I definitely would have like to see Thursday lecture material appear in section, though I do not believe that this was Anne Marie's fault, since I am pretty sure that she was following section plans given to her by Professor Cowles, since I know other TAs did the exact same activities.

- **Overview**. This panel provides a statistical snapshot of students' evaluations of the course. Section evaluations are specific to Q1.
- Q1 Narrative. Students' narrative evaluations of course teaching fellow.

Yal	Yale University OCE Dashboard							
SELI	ECT A COURSE > SOCY 208 0	1			Print	Help Studen	t Viewer Logo	ut
Term Course Spring 2016 SOCY 208 01 - Guns in the United States		Primary Dept SOCY		Primary Division Social Sciences		Enrolled: Responded:	37 34	
Instructors Papachristos, Andrew (P) ◇ Meares, Tracey								
#	Question		Instructor	Course Avg/Std.Dev	Dept. Avg/Std.Dev	Division Avg/Std.Dev	School Avg/Std.Dev	Question Type
1	how could it be improved? What	the section and the course effective, and at are the strengths and weaknesses of nstructor, and how might his/her teaching	Champagne, Anne	N/A	N/A	N/A	N/A	<u>Narrative</u>
2		CY 208 01 for a fellow student? Would you nother student? Why or why not?	Papachristos, Andrew	N/A	N/A	N/A	N/A	<u>Narrative</u>
3	Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken? 1-Much Less, 2-Less, 3-Same, 4-Greater, 5-Much Greater		Papachristos, Andrew	2.8±0.5	2.8±0.9	2.8±0.9	3.1±1.0	1
4	What is your overall assessment 1-Poor, 2-Below Average, 3-Good, 4-		Papachristos, Andrew	4.6±0.6	4.0±1.0	3.7±1.1	3.8±1.1	
5	Do you expect to use this class pre-professional program? 1-Yes, 2-No	for credit toward your major, or toward a	Papachristos, Andrew	1.4±0.5	1.4±0.5	1.4±0.5	1.4±0.5	
6	Do you expect to use this class distributional requirements? 1-Yes, 2-No	Papachristos, Andrew	1.8±0.4	1.8±0.4	1.7±0.4	1.7±0.5		

Q1. Was the relationship between the section and the course effective, and how could it be improved? What are the strengths and weaknesses of your teaching assistant as an instructor, and how might his/her teaching be improved?

Instructor: Ch	ampagne, Anne Marie	Responses for Instructor: 5	Declined to Answer Question: 11					
Respondent		Answer						
1005575	Quite easy. Don't do the	Quite easy. Don't do the reading you don't need to.						
1023257	She is very responsive to	he is very responsive to emails and is a good resource for paper writing.						
1028393	Anne Marie was very he	Anne Marie was very helpful in answering questions I had!						
1040755	Very helpful! She responded to emails promptly.							
1058464	I found her feedback to my papers very in-depth and helpful!							

- **Overview**. This panel provides a statistical snapshot of students' evaluations of the course as well as statistical rating of the section teacher (Q11).
- Q10 Narrative. Students' narrative evaluations of the course teaching fellow.
- Q11 Likert Scale. Students' rating of the course teaching fellow.
- Student letter

Yalo	e University OCE Dashboard	ı						
SELE	CT A COURSE > SOCY 352 01				Print	Help Studen	t Viewer Logo	ut
Term Fall 2		/SOCY 352 01/SOCY 620 01 - Iconic ure	Primary Dept SOCY		Primary I Social Scie		Enrolled: Responded:	14
Instructors Alexander, Jeffrey (P)								
#	Question		Instructor	Course Avg/Std.Dev	Dept. Avg/Std.Dev	Division Avg/Std.Dev	School Avg/Std.Dev	Question Type
1	What knowledge, skills, and insights course?	did you develop by taking this	Alexander, Jeffrey	N/A	N/A	N/A	N/A	<u>Narrative</u>
2	Your level of engagement with the contract of the state o		Alexander, Jeffrey	4.3±0.8	3.8±1.0	3.6±1.0	3.8±1.0	
3	What are the strengths and weaknes	sses of this course and how could it	Alexander, Jeffrey	N/A	N/A	N/A	N/A	Narrative
4	What is your overall assessment of t 1-poor, 2-fair, 3-good, 4-very good, 5-excel		Alexander, Jeffrey	4.1±0.9	3.9±1.1	3.6±1.1	3.8±1.1	
5	The course was well organized to factorist t	_	Alexander, Jeffrey	4.1±1.2	4.1±1.0	3.8±1.0	4.0±1.0	ш
6	I received clear feedback that impro 1-strongly disagree, 2-disagree, 3-neutral,	, ,	Alexander, Jeffrey	4.6±0.7	4.2±0.9	3.5±1.2	3.8±1.1	
7	Relative to other courses you have to challenge of this course was: 1-much less, 2-less, 3-same, 4-greater, 5-m		Alexander, Jeffrey	3.8±0.6	3.2±0.8	3.3±0.9	3.3±0.9	1
8	Relative to other courses you have to course was: 1-much less, 2-less, 3-same, 4-greater, 5-m		Alexander, Jeffrey	3.7±0.5	2.9±0.9	2.9±0.9	3.2±1.0	1
9	Would you recommend this course t	to another student? Please explain.	Alexander, Jeffrey	N/A	N/A	N/A	N/A	Narrative
10	Summarize the strengths and weakr ways was their teaching effective and be improved?	nesses of the Teaching Fellow. In what d in what ways could their teaching	Champagne, Anne	N/A	N/A	N/A	N/A	Narrative
11	What is your overall assessment of the street of the stree	_	Champagne, Anne	4.6±0.7	4.2±0.9	3.9±1.1	4.0±1.1	-1

Q10. Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

Instructor: Champagne, Anne Marie Responses for Instructor: 8 Declined to Answer Question: 3

Respondent	Answer
1079668	I viewed Anne Marie more as a second professor of the class than a TA; she did a really incredible job. She offered extremely detailed and helpful feedback. She was critical but fair in her grading, and made it very clear how I could improve my work. In her grading of the reading responses, she encouraged my thinking and also pushed me to think even more deeply about the class, connecting the theorists to the practical case studies. She met with each student one-on-one as we developed our final papers, providing useful theorists relevant to our ideas and also guiding us through the structure. In the week that Anne Marie led the course, she gave us a reading guide to structure our thinking about the readings. Everyone was extremely engaged and excited to discuss her ideas. The one thing that she could have improved upon is simple but crucial sometimes she would ask a question, and no one would respond right away. From my experience teaching, I know how uncomfortable that silence is, but if Anne Marie had waited just a bit longer (not clarifying the question, just waiting) I think we would have been able to think through a response and engage. I think that Anne Marie will be an incredible prof in the not-so-distant future, her students will be lucky to have her.
1104290	Ms. Champagne is really precise and detailed in her feedback, which is good. She was sometimes very picky about things that she had not mentioned she wanted beforehand, which I thought was unfair. But on the whole I think she's really smart and great. The week she taught on breasts and mastectomy was one of my favorite ones!
1120915	Strengths: gave great, detailed feedback on weekly reading responses and papers, was super helpful and responsive over email and in office hours. Best TF I've ever had!
1123886	My favorite class was the one led by Anne. I wish there would have been more. She is a helpful guide for and critic of our work.
1124431	Anne provided helpful feedback.
1124626	Professor Champagne was phenomenal. Her feedback on my papers and reading responses were so thorough and I really appreciated how quickly she responded to my emails! If only all TFs/TAs were like her!
1125915	Anne is a super responsible and articulate person. She is always responsive to my questions and very patient when explaining her ideas to me.
1136097	Anne was fantastic! one of the most thoughtful and engaged TFs I've had. She was accessible and accommodating, graded quickly and gave thorough feedback on assignments, and was generous enough to present her own research to us.

Instructor: Champagne, Anne

What is your overall assessment of the Teaching Fellow?

Declined to Answer Question: 0 All **Question Average** Dept Div School 4.6 ±0.7 4.2 ±0.9 3.9 ±1.1 4.0 ±1.1 Respondent Answer n=8 1124431 1101609 very good 1123886 very good 1079668 excellent 1104290 excellent 1120915 excellent 1123846 excellent 1124467 excellent 1124626 excellent excellent poor good very good

Responses for Instructor: 11

THANK YOU!

Dear Anne-Marie,

Thank you for being an absolutely wonderful TA for Iconic Material Culture! I really appreciate everything you have done to make the class a great experience - from feedback on my reading responses each week, to the class on gender that you led (which was very engaging), to the emails we exchanged, and to all of the great advice you gave me for my papers during office hours. I got so much more out of the class because of you! Thank you for-

encouraging me and for making me feel much more confident about my writing and analysis. It really means a lot to me that you offered to be my peer reader for my senior thesis even though that's about 2 years away. Thank you so much again for everything and best of luck with the rest of your PhD process! I hope our paths cross again.

P.S. Look up "M'y
Kyle Edwards (We are
Young)" on YouTube.

Amazing dancing &
interesting stuff!

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- **Overview**. This panel provides a statistical snapshot of students' evaluations of the course as well as statistical rating of the section teacher (Q11).
- Q10 Narrative. Students' narrative evaluations of the course teaching fellow.
- Q11 Likert Scale. Students' rating of the course teaching fellow.

Yale	University OCE Dashboard						
SELECT A COURSE > SOCY 169 01 Print Help Logout							
Term Course Spring 2017 SOCY 169 01 - Visual Sociology Instructors		Primary Dept SOCY		ary Divisio I Sciences	n	Enrolled: Responded:	13 9
mitn	mith, Philip (P)						
#	Question	Instructor	Avei Course	rage and St Dept.	andard Dev Division	riation School	
1	What knowledge, skills, and insights did you develop by taking this course?	Smith, Philip					<u>Narrative</u>
2	Your level of engagement with the course was: 1-very low, 2-low, 3-medium, 4-high, 5-very high	Smith, Philip	3.8±0.8	3.6±1.0	3.5±1.0	3.7±1.0	_
3	What are the strengths and weaknesses of this course and how could it be improved?	Smith, Philip					<u>Narrative</u>
4	What is your overall assessment of this course? 1-poor, 2-fair, 3-good, 4-very good, 5-excellent	Smith, Philip	3.8±1.2	3.7±1.2	3.7±1.1	3.8±1.1	Ы
5	The course was well organized to facilitate student learning. 1-strongly disagree, 2-disagree, 3-neutral, 4-agree, 5-strongly agree	Smith, Philip	3.9±1.2	3.9±1.0	3.9±1.0	3.9±1.0	Ш
6	I received clear feedback that improved my learning. 1-strongly disagree, 2-disagree, 3-neutral, 4-agree, 5-strongly agree	Smith, Philip	4.0±1.0	3.8±1.0	3.6±1.1	3.8±1.1	ىلىر
7	Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was: 1-much less, 2-less, 3-same, 4-greater, 5-much greater	Smith, Philip	2.8±1.0	3.1±1.0	3.2±0.9	3.3±0.9	alı.
8	Relative to other courses you have taken at Yale, the workload of this course was: 1-much less, 2-less, 3-same, 4-greater, 5-much greater	Smith, Philip	2.7±0.5	3.0±0.9	2.9±1.0	3.2±1.0	1
9	Would you recommend this course to another student? Please explain.	Smith, Philip					<u>Narrative</u>
10	Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?	Champagne, Anne					<u>Narrative</u>
11	What is your overall assessment of the Teaching Fellow? 1-poor, 2-fair, 3-good, 4-very good, 5-excellent	Champagne, Anne	4.3±1.0	4.1±1.1	4.0±1.1	4.1±1.1	_1

Q10. Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

Instructor: Champagne, Anne Marie Responses for Instructor: 4 Declined to Answer Question: 5

Respondent	Answer
1165912	Anne Marie was extremely helpful with my final project especially and always gave great input in class.
1166163	Anne Marie was one of the best things about this class. She always helped me and answered all my questions, even helping me structure each essay. I wouldn't have been able to succeed in this class without her! She always made herself available to her students and pushed us to do better.
1176930	Very committed, engaged and enthusiastic TF. Felt like she could have been running the class.
1184388	Anne Marie's enthusiasm for the subject matter was infectious and exciting as a student. Her ideas were always plentiful, and raised my own to the next level. However, I wonder if she gets too caught up in the jargon of sociology, which makes it difficult for students to learn from her. My main complaint with Anne Marie is that she would constantly interrupt students during class discussion - and not to share anything constructive, but to make jokes or ask specific or irrelevant questions that didn't supplement what the student was saying. This was detrimental to class discussion.

1183202

excellent

What is your overall assessment of the Teaching Fellow?

Instructor: Champagne, Anne Responses for Instructor: 9 **Declined to Answer Question:** 0 All School **Question Average** Dept 4.3 ±1.0 4.1 ±1.1 4.0 ±1.1 4.1 ±1.1 Respondent Answer 1184388 fair n=5 1165912 very good 1176930 very good 1176932 very good 1153864 excellent 1166163 excellent 1170319 excellent 1177329 excellent

n=0

good

very good

excellent

poor

- **Overview**. This panel provides a statistical snapshot of students' evaluations of the course as well as statistical rating of the section teacher (Q11).
- Q10 Narrative. Students' narrative evaluations of the course teaching fellow.
- Q11 Likert Scale. Students' rating of the course teaching fellow.
- Student E-mail

Yale University OCE Dashboard								
SELEC	CT A COURSE > SO	CY 127 01				Print	Help Logo	ut
Term Fall 2018		Course ER&M 127 01/EVST 127 01/SOCY 127 01/WGSS 127 01 - Health & Illness in Society	Primary Dept SOCY	Primary Division Social Sciences		n	Enrolled: Responded:	68 : 65
	uctors on, Alka (P)							
				Ave	rage and St	andard Dev	viation	
#	Question		Instructor	Course	Dept.	Division	School	
1	What knowledge, sk	ills, and insights did you develop by taking this course?	Menon, Alka					<u>Narrative</u>
2		ment with the course was: lium, 4-high, 5-very high	Menon, Alka	3.4±0.8	3.6±1.0	3.7±1.0	3.8±1.0	
3	What are the streng improved?	ths and weaknesses of this course and how could it be	Menon, Alka					<u>Narrative</u>
4	What is your overall 1-poor, 2-fair, 3-good, 4	assessment of this course? -very good, 5-excellent	Menon, Alka	3.9±0.9	3.9±1.0	3.7±1.1	3.8±1.1	1
5		organized to facilitate student learning. sogree, 3-neutral, 4-agree, 5-strongly agree	Menon, Alka	4.0±0.6	4.1±0.9	3.8±1.0	3.9±1.0	
6		back that improved my learning, isogree, 3-neutral, 4-agree, 5-strongly agree	Menon, Alka	4.0±0.6	3.9±1.0	3.6±1.1	3.7±1.1	1
7	challenge of this cou	rrses you have taken at Yale, the level of intellectual rrse was: me, 4-greater, 5-much greater	Menon, Alka	2.7±0.6	3.0±0.9	3.3±0.9	3.3±0.9	1
8	was:	rrses you have taken at Yale, the workload of this course me, 4-greater, 5-much greater	Menon, Alka	2.4±0.6	2.7±0.8	3.0±0.9	3.2±1.0	1
9	Would you recomme	end this course to another student? Please explain.	Menon, Alka					<u>Narrative</u>
10		ngths and weaknesses of the Teaching Fellow. In what ways ffective and in what ways could their teaching be improved	(hampagne Anne					<u>Narrative</u>
11	What is your overall 1-poor, 2-fair, 3-good, 4	assessment of the Teaching Fellow? -very good, 5-excellent	Champagne, Anne	4.6±0.6	4.0±1.2	4.1±1.1	4.1±1.1	

Q10. Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

Instructor: Champagne, Anne Marie Responses for Instructor: 19 Declined to Answer Question: 11

Responden	t Answer
1280988	She is accessible and helpful. Willing to work with you to develop your ideas and clarify anything you are confused about.
1281712	Anne was so accommodating and made sure that each section flew by. She also made herself very available near the paper deadlines and I felt fully supported.
1283640	Anne was great. She was super helpful and adaptable (the section FB group was a super useful and easy to use tool). She explained things really clearly and kept a very early morning section together and engaged.
1283780	Anne Marie was an excellent TF, the best I have had thus far at Yale. She was always eager to help students and to clarify any confusing material. She led very engaging discussion sections, and we spent a good amount of time going over readings which I found very useful. She provided very specific and constructive feedback and was very helpful in preparing students for assignments.
1284705	Anne Marie is amazing! If I can, I would totally take another course with her as my TA. She is extremely organized, helpful, and passionateyou can definitely tell that she loves what she does and that she loves what you do! She also brought fruits and snacks into section for us, which was such a plus. Nothing bad can be said about her.
1286301	Strengths: Ultra passionate about the class and us learning the material. Gave every resource available from the syllabus, even outside of it sometimes. Fostered dialogue and student interaction whenever it was warranted. Weaknesses: None that I saw
1288577	One of the best TFs I've had at Yale. She worked so hard to make sure we all understood the content and came to section each week SO organized. Before our papers were due, she walked us through the rubrics and made sure we understood what needed to be included and gave us ideas on how to approach it. This was especially helpful for the final paper, where the assignment was slightly unclear. She actually came up with an entire rubric on her own to help us understand what it was meant to look like. She was also so helpful in one-on-one meetings: she seemed so interested and excited to read my paper and helped me troubleshoot the problems I was having. On one of our last sections she mentioned that she has 3 (!!) jobs, which is absolutely absurd especially given than she is one of the most dedicated and kind TFs I've ever had.
1289821	She is very supportive and engaged. Will be there to help however she can whenever you need it and that is a gift!
1290320	She is incredibly thoughtful and knowledgeable! She was always very organized and willing to do anything to help us. Thank you so much!!

1299081	Anne Champagne was very kind and very understanding every section. She put in a lot of work in organizing the class, and it really showed in her level of attention to the concepts and the ways that she structured each session.
1301657	Very helpful. Provides great feedback on essays.
1304134	She was wonderful!
1304153	Anne Marie was an incredible TA. She was so invested in her students and truly wanted them to succeed. She went above and beyond in section, providing resources and meeting with students one on one to help clear up concepts to talk through the assignments. She is caring and passionate and knowledgable in this topic.
1304315	She was fantastic. Always so prepared for section and had lots of insight.
1304621	Anne Marie was great! She worked really hard to make sure we learned and found section useful.
1306079	Prof Champagne was a passionate and engaged instructor. I appreciated her energy and the way in which she structured section. She gave us a lot of extra info for our papers that felt more overwhelming than helpful. She complained that the course assignments were too vague, but I think that the assignments were pretty standard and their lack of overwhelming specificity gave us space to figure out for ourselves how we'd approach the assignment. I understand that it can sometimes be complicated to work within the constraints of a TF position, but she often engaged with the constraints in a way that felt both disrespectful of the professor and limiting of what we as student could creatively decide.
1309100	Very good about being there for the students, being available outside of class and having fair expectations. However, there were a few too many guides sent out about each assignment, each slightly different, which made it very hard to know what we actually were expected to do, and there always seemed to be one thing we missed.
1312832	Anne Marie Champagne is an excellent TF! She genuinely wants to know how to improve, and aims to support her students in any way she can, whether that's dedicating time in section for preparing us for written assignments, or for giving thorough feedback. She's great. She also brought us morning snacks.
1312904	Anne was incredibly engaged with the course. She was an excellent TA and provided insightful thoughts and comments to all of the material covered in class. Anne helped everyone stay accountable to their own learning and gave everyone the opportunity to interact and participate in section and in class. Anne was a delight to work with and went above and beyond to encourage learning and improvement. It was a joy to be in her section.

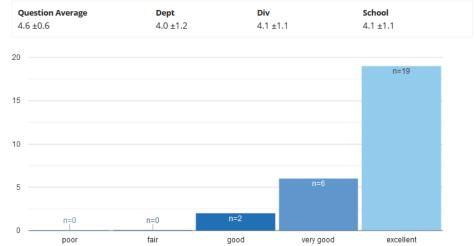
What is your overall assessment of the Teaching Fellow?

Instructor: Champagne, Anne

Responses for Instructor: 27

Declined to Answer Question: 3





Student E-mail

Yale University Mail - Final Paper

https://mail.google.com/mail/u/1?ik=0e8d3849ef&view=pt&search=all...



Anne Marie Champagne <anne.champagne@yale.edu>

Final Paper

To: Anne Marie Champagne <anne.champagne@yale.edu>

Wed, Dec 19, 2018 at 7:58 PM

Hi Anne Marie,

This is wonderful news — thank you so much for the kind email! I couldn't have done it without your guidance and support. Thank you for everything you did to make this semester intellectually stimulating and enjoyable:) Your future students are going to be very blessed.

I hope to see you around in the future! Have a joyful and restful holiday season!

Hannah

On Wed, Dec 19, 2018 at 5:01 PM Anne Marie Champagne <anne.champagne@yale.edu> wrote: Hi Hannah,

I just graded your final. Excellent job! Thought I'd let you know in advance that you received a 29.75 out of 30 on the final paper, so 99%. Hope this is joyful news.

Best wishes for the holidays!

Anne Marie

Anne Marie Champagne, MPhil

Junior Fellow, Yale Center for Cultural Sociology
Managing Editor, American Journal of Cultural Sociology
Research Assistant to Jeffrey C. Alexander, Yale University
1(479)225-6728 | ANNEMARIECHAMPAGNE.COM

- **Overview**. This panel provides a statistical snapshot of students' evaluations of the course as well as statistical rating of the section teacher (Q11).
- Q10 Narrative. Students' narrative evaluations of the course teaching fellow.
- Q11 Likert Scale. Students' rating of the course teaching fellow.

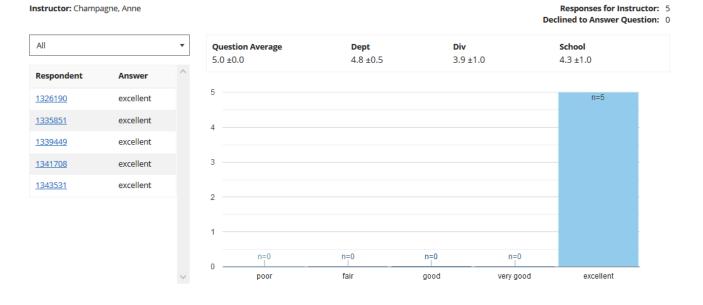
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Instr	course g 2019 SOCY 152 01 - Topics InContemp Social Theory uctors ki, Philip (P)	Primary Dept SOCY	Primary Division Social Sciences		Enrolled: Responded:		6 5
			Average and Standard Deviation				
#	Question	Instructor	Course	Dept.	Division	School	
1	What knowledge, skills, and insights did you develop by taking this course?	Gorski, Philip					<u>Narrative</u>
2	Your level of engagement with the course was: 1-very low, 2-low, 3-medium, 4-high, 5-very high	Gorski, Philip	4.4±0.9	4.6±0.7	4.0±1.0	4.1±0.9	
3	What are the strengths and weaknesses of this course and how could it be improved?	Gorski, Philip					<u>Narrativ</u>
4	What is your overall assessment of this course? 1-poor, 2-fair, 3-good, 4-very good, 5-excellent	Gorski, Philip	4.0±0.7	4.4±0.7	4.0±1.0	4.2±0.9	
5	The course was well organized to facilitate student learning. 1-strongly disagree, 2-disagree, 3-neutral, 4-agree, 5-strongly agree	Gorski, Philip	4.6±0.5	4.8±0.5	4.2±0.8	4.2±0.9	
6	I received clear feedback that improved my learning. 1-strongly disagree, 2-disagree, 3-neutral, 4-agree, 5-strongly agree	Gorski, Philip	4.8±0.4	4.8±0.5	4.1±1.0	4.2±1.0	
7	Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was: 1-much less, 2-less, 3-same, 4-greater, 5-much greater	Gorski, Philip	3.6±0.5	3.4±0.5	3.3±0.8	3.4±0.8	_1
8	Relative to other courses you have taken at Yale, the workload of this course was: 1-much less, 2-less, 3-same, 4-greater, 5-much greater	Gorski, Philip	3.0±0.7	3.0±0.8	3.2±0.8	3.3±0.8	4
9	Would you recommend this course to another student? Please explain.	Gorski, Philip					Narrativ
10	Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?	Champagne, Anne					Narrativ
11	What is your overall assessment of the Teaching Fellow? 1-poor, 2-fair, 3-good, 4-very good, 5-excellent	Champagne, Anne	5.0±0.0	4.8±0.5	3.9±1.0	4.3±1.0	

Q10. Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

Instructor: Champagne, Anne Marie Responses for Instructor: 19 Declined to Answer Question: 11

Responden	t Answer
1326190	Amazing TF - provided wonderful feedback that really pushed me to become a better writer and thinker. One of the best TFs I've ever had.
1335851	Great! She was extraordinarily helpful in thinking through concepts and engaging with student work. Highly recommended.
1339449	Anne Marie was a wonderful Teaching Fellow who contributed invaluably to in-class discussions and with facilitating comfort with the subject matter every week. Her feedback was always charitable but meaningful. I hope in the future she's more comfortable sharing her wide frame of reference in classes. Loved having her!
1341708	Anne Marie is amazing! She is always so ready to help you with your assignments and is always so excited about your ideas. Nothing bad to say about her.
1343531	Anne Marie was incredibly patient with the students, reading through outlines/drafts, and providing valuable feedback that improved our papers. Her in-class comments were also very useful for providing another perspective on the theories we read. An excellent TF overall.

What is your overall assessment of the Teaching Fellow?



- **Overview**. This panel provides a statistical snapshot of students' evaluations of the course as well as statistical rating of the section teacher (Q11).
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Instr	Course mer 2020 SOCY S216 01 - Social Movements uctors nann, Roger (P)	Primary Dept SOCY		Enrolled: 23 Responded: 14			
#	Question	Instructor	Course Avg/Std.Dev	Dept. Avg/Std.Dev	Division Avg/Std.Dev	School Avg/Std.Dev	Question Type
1	What knowledge, skills, and insights did you develop by taking this course?	Baumann, Roger	N/A	N/A	N/A	N/A	<u>Narrative</u>
2	Your level of engagement with the course was: 1-Very Low, 2-Low, 3-Medium, 4-High, 5-Very High	Baumann, Roger	3.8±0.9	3.9±1.0	N/A	4.1±0.9	1
3	What are the strengths and weaknesses of this course and how could it be improved?	Baumann, Roger	N/A	N/A	N/A	N/A	<u>Narrative</u>
4	What is your overall assessment of this course? 1-Poor, 2-Fair, 3-Good, 4-Very Good, 5-Excellent	Baumann, Roger	3.9±0.9	4.1±1.0	N/A	4.1±0.9	.11.
5	The course was well organized to facilitate student learning. 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree	Baumann, Roger	4.1±0.8	4.3±0.9	N/A	4.3±0.8	
6	I received clear feedback that improved my learning. 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree	Baumann, Roger	4.7±0.5	4.4±0.7	N/A	4.1±0.9	
7	Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was: 1-Much Less, 2-Less, 3-Same, 4-Greater, 5-Much Greater	Baumann, Roger	2.9±1.0	3.2±0.9	N/A	3.3±0.8	nlt.
8	Relative to other courses you have taken at Yale, the workload of this course was: 1-Much Less, 2-Less, 3-Same, 4-Greater, 5-Much Greater	Baumann, Roger	3.1±0.7	3.3±0.8	N/A	3.3±0.9	址
9	Would you recommend this course to another student? Please explain.	Baumann, Roger	N/A	N/A	N/A	N/A	<u>Narrative</u>
10	Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?	Champagne, Anne	N/A	N/A	N/A	N/A	<u>Narrative</u>
11	What is your overall assessment of the Teaching Fellow? 1-Poor, 2-Fair, 3-Good, 4-Very Good, 5-Excellent	Champagne, Anne	4.5±0.7	4.3±0.9	N/A	4.3±0.9	1
12	The Canvas course site allowed me to identify and access required course materials easily.	Baumann, Roger	N/A	N/A	N/A	N/A	<u>Narrative</u> <u>Choice</u>

Q10. Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

Instructor: Champagne, Anne Marie Responses for Instructor: 10 Declined to Answer Question: 3

Respondent	Answer
1442672	Anne Marie was communicative, passionate, and kind. She was a fantastic TF!
1442697	Strengths: amazingly detailed feedback on papers, created an accessible and approachable environment. Weaknesses: often took up a lot of space in discussions, re-centering around her own experiences when POC/LGBTQ students shared their own experiences and critiques of the class, uncritically shared materials that demeaned the humanity of students in the course (Margaret Mead book).
1442702	Anne Marie is a great TAshe is also very supportive and helpful, and very sweet when maintaining the chat function. I like to hear her sharing opinions in the topics we are discussing, they are really great. One thing to mention is that, her feedback for the assignments are really helpful and sweet as well. She always replies our email, and always give the answers and help we want. I could identify no weaknesses, and please maintain such sweetness!
1443088	Anne Marie gave really helpful feedback on papers and did a good job facilitating class discussion over zoom. She put in a lot of effort and genuinely cared about us and the material! I would say though that similarly to Professor Baumann she didn't always approach discussions racial issues in the most thoughtful way.
1443096	I can only sing praises about Anne Champagne. She was instrumental in facilitating group discussions, taking charge of the queue. Furthermore, she ensured that the class stayed engaged, and did the little things to make our lives easier. For instance, she often contributed to break-out room discussions, sharing insights, and improving the understanding of the material. Overall, I appreciate how both the instructor and TA actively showed care for the students. I felt welcome in the class setting through both of their efforts.
1443208	Anne Marie helps me a lot, especially on my writing assignments. She is super patient and truly cares about her students! I can't come up with any weakness in her.
1443342	Anne-Marie was a phenomenal TA! She was so incredibly supportive and provided detailed criticism to improve our writing
1443596	Great at giving feedback for writing assignments! Great at moderating class discussions and ensuring clarity.

1443615

Anne was really patient and great at leading our conversations. She gives detailed feedbacks on my writing which helped me improve a lot. I wish she could engage in our small discussion groups more to lead our small conversations.

1443753

Excellent teaching fellow, obviously thoughtful and caring, provided great feedback on papers. Often filled in the gaps when student questions about nuances/tensions in our curriculum went somewhat unanswered by prof Baumann

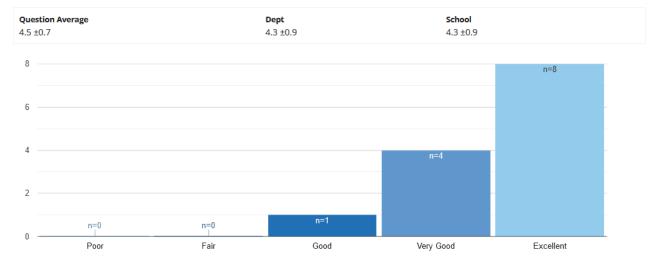
Q11.

What is your overall assessment of the Teaching Fellow?

Instructor: Champagne, Anne

Responses for Instructor: 13

Declined to Answer Question: 0



Choice Label	Counts
Poor	0
Fair	0
Good	1
Very Good	4
Excellent	8

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Instr	Course ner 2021 SOCY S233 01 - Political Sociology uctors Huseyin (P)	Primary Dept SOCY		Enrolled: 25 Responded: 15			
#	Question	Instructor	Course Avg/Std.Dev	Dept. Avg/Std.Dev	Division Avg/Std.Dev	School Avg/Std.Dev	Question Type
1	What knowledge, skills, and insights did you develop by taking this course?	Rasit, Huseyin	N/A	N/A	N/A	N/A	<u>Narrative</u>
2	Your level of engagement with the course was: 1-Very Low, 2-Low, 3-Medium, 4-High, 5-Very High	Rasit, Huseyin	4.0±0.8	4.1±0.8	N/A	4.1±0.9	
3	What are the strengths and weaknesses of this course and how could it be improved?	Rasit, Huseyin	N/A	N/A	N/A	N/A	<u>Narrative</u>
4	What is your overall assessment of this course? 1-Poor, 2-Fair, 3-Good, 4-Very Good, 5-Excellent	Rasit, Huseyin	4.3±0.8	4.4±0.8	N/A	4.0±1.0	dl
5	The course was well organized to facilitate student learning. 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree	Rasit, Huseyin	4.4±0.5	4.5±0.5	N/A	4.2±0.9	
6	I received clear feedback that improved my learning. 1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree	Rasit, Huseyin	4.7±0.5	4.6±0.6	N/A	4.1±1.0	
7	Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was: 1-Much Less, 2-Less, 3-Same, 4-Greater, 5-Much Greater	Rasit, Huseyin	4.0±0.8	3.5±1.0	N/A	3.3±0.9	1
8	Relative to other courses you have taken at Yale, the workload of this course was: 1-Much Less, 2-Less, 3-Same, 4-Greater, 5-Much Greater	Rasit, Huseyin	3.9±0.7	3.6±0.8	N/A	3.3±0.9	1
9	Would you recommend this course to another student? Please explain.	Rasit, Huseyin	N/A	N/A	N/A	N/A	<u>Narrative</u>
10	Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?	Champagne, Anne	N/A	N/A	N/A	N/A	<u>Narrative</u>
11	What is your overall assessment of the Teaching Fellow? 1-Poor, 2-Fair, 3-Good, 4-Very Good, 5-Excellent	Champagne, Anne	4.8±0.4	4.9±0.4	N/A	4.3±0.9	
12	The Canvas course site allowed me to identify and access required course materials easily.	Rasit, Huseyin	N/A	N/A	N/A	N/A	<u>Narrative</u> <u>Choice</u>

Q10. Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

Instructor: Champagne, Anne Marie Responses for Instructor: 14 Declined to Answer Question: 1

Respondent	Answer
<u>1514306</u>	My TA is responsible and gives me a lot of help in understanding the theories we learn from the class.
<u>1514395</u>	I was really moved by the detailed suggestions on my assignment papers made by the TF. She displayed her conscientious attitude and wide range of knowledge in her comments covering almost every sentence I wrote and each of the dictions I chose, which played an indispensable role as I moved on to subsequent assignments. She was also extremely engaged in the courses herself as she always provided in-time information in class and reacted actively to our questions. I do not think there exists much room for improvement!
<u>1514486</u>	She is great! I enjoyed reading her feedbacks every time. In fact, I have never received such detailed feedbacks that I found really benefited my understanding the course. I cannot even imagine how much time she spent on grading my papers, since she literally pointed out every mistake, including those regarding usage of English language which was good for me as a English language learner. And she is very energetic and charming, and meanwhile, extremely knowledgeable. In the last class of the course, she introduced some very interesting ideas that she had been exposed to, which really made me laugh and not want this course to end. She displayed in front of all the students what responsibility, wisdom, and patience are.
<u>1514500</u>	Anne-Marie was our second Teaching Fellow. She provided me with excellent and very detailed feedback on my weekly assignments and contributed a lot of thoughtful commentary to class discussions. I found it very enjoyable to communicate with and listen to her.
<u>1514662</u>	TF Anne Marie was incredibly resourceful and helpful to students throughout the course. Her responsiveness and willingness to address student concerns inside and outside of the classroom made the process of deconstructing difficult theories and overcoming obstacles relatively simple. Moreover, her comments on students' written work were earnest, dedicated and encouraging; her feedback was unbiased and specific yet fair, and students' writing improved as a result - or at least mine did! I also appreciated her contributions to inclass discussions; often, she would supplement points made by the instructor with context or evidence purely for the students' sake. Her devotion to responding to and engaging with every student in the class was extraordinary, and I am truly thankful to have had her as my TF.
<u>1514735</u>	The points she provided in class about the empirics of sociology and its anthropological origins were very intriguing. Her kindness to take extra time to meet with me after class about some confusions I had was also very helpful as an anxious high school student. Overall, I'm very appreciative of her diligence and patience.
<u>1514893</u>	I think the teaching fellow's advantage is that he often gives some original opinions related to the classroom content, helps the students understand, and gives me a lot of guidance on thesis writing.
<u>1514906</u>	Ms. Champagne offered great insights into how to improve my writing style and every assignment of mine that she marked gave helpful tips on how to improve. I greatly appreciated the detail she offered and will be using her writing tips in the future.
1514988	My TA has engaged my writings over the course in detail and provided very insightful evaluations of them, which I appreciate a lot.

<u>1515054</u>	Mrs. Champagne is very responsible and indigenous for her job and very patient for us. I think she is perfect.
<u>1515208</u>	She has been very helpful and gave helpful advice on academic writing, she provided extra knowledge during the class. She has done her job well
<u>1515243</u>	Anne-Marie is one of the most considerate and involved TAs I've had the pleasure of learning from. We met twice in the five weeks, and in both cases, I was left feeling very empowered and understood. She would listen to my questions and concerns and make sure to focus her advice on what I could best work with. Likewise, her written feedback on our writing was very structured and purposeful. By thoroughly explaining why the first writing attempts fell short, her feedback made it extremely clear how we could most effectively improve our next assignment. I appreciated the dedication she had towards teaching.
<u>1515265</u>	Each time the feedback is very detailed and sincere, and I can feel that she spent time on giving the feedback, which push me to do better and perform well.
<u>1515505</u>	The TF provided clear and detailed feedback on my written work, which was very helpful in improving them in future assignments. During the lesson, she often provided examples or explained related ideas/concepts to the discussion that helped me understand the content more easily and with a more diversified view.

Q11. What is your overall assessment of the Teaching Fellow?

