ANNE MARIE CHAMPAGNE

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HIGHER EDUCATION

SOCIOLOGY, YALE UNIVERSITY

Subjects: sociology of reading; material culture and meaning making;

sociology of art; visual sociology; sex, gender and the body; social theory

MULTIDISCIPLINARY STUDIES, UNIVERSITY OF MINNESOTA, TWIN CITIES

Majors: Social Science, Communications, and Educational Psychology

PhD (2022)

MPhil 2017

MA 2015

BA 2011

EMPLOYMENT HISTORY (WITH AN EMPHASIS ON TEACHING EXPERIENCE)

2020-present SUBSTITUTE TEACHER, ST. PAUL SCHOOL DISTRICT

Agency: Teachers on Call

K–12 substitute teacher specializing in 6^{th} – 12^{th} grade courses in English Composition & Literature, French, Social Studies, History, Science,

Humanities, and other courses as needed.

Summer 2021 TEACHING FELLOW, YALE UNIVERSITY, SOCIOLOGY

POLITICAL SOCIOLOGY (Soc233 Prof. Huseyin Rasit)

Grader with student contact.

2017–2022 MANAGING EDITOR, AMERICAN JOURNAL OF CULTURAL SOCIOLOGY

Associate Editors: Jeffrey Alexander, Ronald Jacobs, Philip Smith

As managing editor I assist with all aspects of journal publication and promotion. This includes, but is not limited to, overseeing the receipt, peer review, and preparation of submitted manuscripts for prospective journal publication; liaising with authors, reviewers, editors, and production team;

copyediting manuscripts and managing social media accounts.

Summer 2020 TEACHING FELLOW, YALE UNIVERSITY, SOCIOLOGY

SOCIAL MOVEMENTS (Soc216 Prof. Roger Baumann)

Grader with student contact: held weekly office hours; provided student

assignment instruction and guidance; graded student essays.

Spring 2019 TEACHING FELLOW, YALE UNIVERSITY, SOCIOLOGY

TOPICS IN CONTEMPORARY SOCIAL THEORY (Soc152, Prof. Philip Gorski)

Co-led lectures in addition to acting as primary grader with student contact: held weekly office hours; provided student assignment instruction and

guidance; graded student essays.

Fall 2018 TEACHING FELLOW, YALE UNIVERSITY, SOCIOLOGY/HISTORY

HEALTH AND ILLNESS IN SOCIAL CONTEXT (Soc127, Prof. Alka Menon)

Taught two weekly sections with a total enrollment of 31 students; graded assignments and exams; held weekly office hours and maintained student contact; attended weekly course lectures and TA organizational meetings; assisted professor with examination and grading rubric development.

Spring 2017 TEACHING FELLOW, YALE UNIVERSITY, SOCIOLOGY/HUMANITIES

VISUAL SOCIOLOGY (Soc169, Prof. Philip Smith)

Co-led lectures in addition to acting as primary grader with student contact: held weekly office hours; provided student assignment instruction and

guidance; graded student essays.

Fall 2016 TEACHING FELLOW, YALE UNIVERSITY, SOCIOLOGY/HUMANITIES

ICONIC MATERIAL CULTURE (Hum247/Soc352, Prof. Jeffrey Alexander)

Grader with student contact: held weekly office hours; provided student assignment instruction and guidance; graded student essays; and led lecture on the iconicity of sex, gender and the body.

Spring 2016 TEACHING FELLOW, YALE UNIVERSITY, SOCIOLOGY/LAW

GUNS IN AMERICA (Law21020/Soc208, Profs. Andrew V. Papachristos & Tracy Meares) Grader with student contact: held weekly office hours; provided student assignment instruction and guidance; graded student essays.

Fall 2015 TEACHING FELLOW, YALE UNIVERSITY, PSYCHOLOGY/HISTORY

MINDS AND BRAINS IN AMERICA (Psyc135/Hist118, Prof. Henry M. Cowles) - The science and medicine of mind and brain in America since 1800.

Taught two weekly sections with a total enrollment of 29 students; graded assignments and exams; held weekly office hours and maintained student contact; attended weekly course lectures and TA organizational meetings; assisted professor with examination and grading rubric development.

2009–2013 **COMMUNICATION & EDUCATIONAL ACCESS PROVIDER**, BENTONVILLE HIGH SCHOOL, AR

Supervisor: Waynette Chambers, Associate Director of Special Education Communication access service provider (full time) to hearing-impaired and special needs students. In-class transcription provided for English, oral communications, history, civics, biology, anatomy and physiology, chemistry, algebra, and geometry.

2009–2013 **COMMUNICATION & EDUCATIONAL ACCESS PROVIDER**, DISABILITY RESOURCE CENTER, NORTHWEST ARKANSAS COMMUNITY COLLEGE, BENTONVILLE

Supervisor: Amy Robertson-Gann, Disability Resource Center Director Communication access service provider (part time) to hearing-impaired community college students. In-class transcription provided for Introduction to Philosophy, Digital Photography, American Government, and Western Civilization.

2007–2009 **COMMUNICATION & EDUCATIONAL ACCESS PROVIDER**, CENTER FOR EDUCATIONAL ACCESS, UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Supervisor: Elaine Belcher, Program Coordinator

Communication access service provider (part time) to hearing- and visually-impaired university students. In-class transcription provided for Classroom Learning Theory, Curriculum Design Concepts for Teachers, English Literature, American History, College Algebra, Finite Math, Introduction to Accounting I & II, Tax Law, and Information Systems Management.

2003–2013 **TUTOR / MENTOR**, AMC & ASSOCIATES, FAYETTEVILLE, AR *Independent Contractor/Proprietor*Tutored high school and college students in English composition, Latin, biology, and algebra.

Summer 2000 INSTRUCTOR, E-CAMP, UNIVERSITY OF ARKANSAS MUSEUM

Supervisor: Gloria A. Young, University Museum Education Coordinator Designed and taught multicultural studies curriculum to E-Camp participants ages 10-12. Modules: Native Americans of Arkansas, Early Arkansas History & Culture, Arkansas Geology, and Paleontology.

1999–2003 **TUTOR / MENTOR**, STUDENT SUPPORT SERVICES/ENHANCED LEARNING CENTER, UNIVERSITY OF ARKANSAS

Supervisors: Ruby Lorde and Angela Williams

Tutored low income, first generation, non-traditional, and other at-risk university students in English Composition & Literature, Humanities, Philosophy, Psychology, and World Civilizations.

1996–1997 **TEACHER**, WALDORF KINDERHAUS, SOUTHFIELD, MI

Supervisor: Maria Sabatini

Morning assistant teacher, kindergarten through second grades. Lead afternoon teacher, all grades.

PUBLICATIONS

Forthcoming Champagne, Anne Marie and Asia Friedman, eds. *Interpreting the Body: Between Meaning and Materiality*. UK: Bristol University Press.

Forthcoming Champagne, Anne Marie. "Toward a strong cultural sociology of the body." In *Interpreting the Body: Between Meaning and Materiality*, edited by A. Champagne

and A. Friedman. UK: Bristol University Press.

POEMS

Champagne Anne Marie. 2020. "Dripping Springs Garden." Spillway 28:104.

Champagne, Anne Marie. 2019. "Blue Sailors." The Southern Review 55(3):381-2.

Champagne, Anne Marie. 2019. "Les bleuets." The Southern Review 55(3):383.

Champagne, Anne Marie. 2019. "Water, Pray." Tin House Online, 19 July.

(https://tinhouse.com/water-pray/)

Champagne, Anne Marie. 2019. "Lantern Tree." The Journal 43(3):90.

(http://thejournalmag.org/archives/17374)

RELATED VOLUNTEER INSTRUCTION

2012-2013 **OZARK LITERARY COUNCIL** – English instructor.

1999-2002 **SPRING INTERNATIONAL** – English conversation partner for incoming international

students from South America, East Asia, Africa and the Middle East.

SKILLS

ADMINISTRATIVE: PC & Mac proficient, Microsoft Office, typing: 80+ wpm

 ${\tt WEB \& GRAPHIC DESIGN: HTML, CSS, WordPress, CPanel, CMS, Dreamweaver, Photoshop,}\\$

Illustrator, InDesign

COURSE MANAGEMENT: Blackboard, Moodle, Canvas, Classes V2

LANGUAGES: French (intermediate), Latin (intermediate), German (beginner)

HOBBIES

Poetry • Painting • Fiber Arts • Modernism • Jazz Appreciation • Philosophy • Art Galleries & Museums • Learning French • Walking • World Travel • Knitting

REFERENCES

Jeffrey Alexander, Prof. of Sociology, Yale

University. (203) 436-4354

jeffrey.alexander@yale.edu

Waynette Chambers, Bentonville Public

Schools, AR. (479) 254-5065

wchambers@bentonvillek12.org

C Joshua Borowicz, Sr. Academic Advisor, University of Minnesota. (612) 624-6852

borow001@umn.edu

William Babcock, CEO, Transparent

Visibility, Bentonville, AR. (479) 685-3125

wjb@transparentvisibility.com

For a copy of my full CV, expanded statement of teaching philosophy, teaching evaluations (many of which emphasize my contributions to student writing), and other teaching materials, please visit: www.annemariechampagne.com. A teaching portfolio is also available upon request.